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Prof. Wallace

1944

**ANNUAL REPORT
OF THE
SCHOOL DEPARTMENT**


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MONTAGUE, MASSACHUSETTS



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ANNUAL REPORT
OF THE
SCHOOL COMMITTEE
OF THE
TOWN OF MONTAGUE

For the Year Ending December 31, 1944

Watch the School Appropriation, Not as a Tax
but as an Investment

SCHOOL COMMITTEE

CHAIRMAN

Philip D. Shanahan

CLERK

Mrs. William P. Argy

COMMITTEE

Name	Residence	Term Expires
Mrs. William P. Argy	Turners Falls	1947
Mrs. Joseph R. Charron	Turners Falls	1947
Clovis N. B. Fournier	Turners Falls	1945*
Mrs. George A. Gunn, Jr.	Montague	1947
Joseph A. Harlow	Turners Falls	1946
Arthur F. Martineau	Montague City	1946
Wayne Pleasant	Turners Falls	1945
Philip D. Shanahan	Turners Falls	1946
Donald R. Smith	Turners Falls	1945*

*Resigned

SUPERINTENDENT OF SCHOOLS

Arthur E. Burke, Turners Falls, Massachusetts

Office: Turners Falls High School

Secretary to Superintendent of Schools

Catherine M. Kelley

Telephone 529

Office open from 8:30 a.m. to 12 and from 1:15 to 5 p.m., daily. Saturday, 9 a.m. to 12. The Superintendent may be seen at his office, by appointment, practically any time. Telephone 505.

CALENDAR FOR 1944

High School

Open January 2, 1945	
Close February 16, 1945	7 weeks
Vacation 1 week	
Open February 26, 1945	
Close April 18, 1945	8 weeks
Vacation—long week-end	
Open April 23, 1945	
Close June 15, 1945	8 weeks
	<hr/>
	23 weeks
	<hr/>
Open September 4, 1945	
Close December 21, 1945	16 weeks

Elementary Schools

Open January 2, 1945	
Close February 16, 1945	7 weeks
Vacation 1 week	
Open February 26, 1945	
Close April 13, 1945	7 weeks
Vacation 1 week	
Open April 23, 1945	
Close June 8, 1945	7 weeks
	<hr/>
	21 weeks
	<hr/>
Open September 4, 1945	
Close December 21, 1945	16 weeks

No School Signal in Turners Falls and Montague City

Whenever it seems advisable to close school on account of severe weather the "No School" signal will be given. At 7:15 a.m., two blasts of the gong repeated once (2-2) will signify no session for the High School. The same signal, sounded at 7:45 a.m., or at 12:30 p.m., will indicate no session for the elementary schools. When there is no session for the elementary schools in the morning it is to be assumed that there will be school in the afternoon unless the signal is sounded again. The signal will be given by the siren of the Fire Department.

The school officials will also notify Station WHAI and the management of the station will extend the courtesy of announcing the "No School" signal. Parents and pupils are edvised to listen in for this announcement at 7:15 a.m., and at 12:30 p.m.

No School Signal in Millers Falls

At 7:45 a.m., two blasts of the gong repeated once (2-2) will signify no session for the Highland School. The same signal, sounded at 12 noon, will indicate no session for the afternoon. When there is no session of the Highland School in the morning it is assumed that there will be school in the afternoon unless the signal is sounded again. The signal at Millers Falls will be rung by the gong of the Fire Station.

No School Signal in Montague Center

Whenever the "No School" signal is announced for the Montague Center School the principal of that building will be notified. He will communicate with the drivers of the school busses who will use every means possible to get this information to the pupils. It is suggested that the pupils of this precinct listen in for the radio announcement from Station WHAI.

LIST OF TEACHERS

Turners Falls High School

<i>Name of Teacher</i>	<i>Position</i>	<i>Where Educated</i>	<i>Began Service in Montague</i>
George F. Wrightson	Principal	Holy Cross College Columbia, Harvard *Clark University (4)	1929
Earl E. Lorden	History, Coach Physical Ed.	University of N. H. *Springfield College (2) *Boston Univ., Univ. of N. H. (3)	1922
Edwin Prondecki	Science Aeronautics	Colgate University Amherst College	1943
Charles H. Galvin	Science Physical Ed.	Norwich University	1931
John E. Welch	Science, History	Holy Cross College	1943
V. Lillian Politella	English, Latin Spanish	Mass. State College *Middlebury College (3)	1943
Welcome Ayer	English	Oshkosh Normal; Smith College *Harvard; Univ. of London; *Breadloaf	1920
Alice Teed	English, Speech	Emerson College; *Harvard, *Boston Univ., Univ. of N. H. (4)	1929
Helen McGillicuddy	English	Conn. College for Women	1932
Evelyn C. Lindsay	Mathematics	Bates College, Columbia Univ.	1928
Florence C. Porter	French, Spanish	Middlebury College, *Penn. State, Middlebury (4) *Univ. of Poitiers, France	1934
Louise Clark	Latin	University of Vermont, *University of Maine	1933

* Indicates attendance at summer school.

(2) Indicates 2 summer sessions at same school.

<i>Name of Teacher</i>	<i>Position</i>	<i>Where Educated</i>	<i>Began Service in Montague</i>
Olive L. Little	Commercial	Bay Path Institute, *Simmons (2), Harvard *Vermont Univ., *B. U., *Univ. of Michigan, *Conn. State College	1926
Anna L. Shea	Commercial	New York University, *Bay Path Institute	1930
Alice H. Reum	Home Econ.	Framingham Teachers College, *M. S. C., Fitchburg T. C.	1937
Waldo J. Perkins	Manual Train. Shop Math.	Keene Teachers College	1934
Dorothea Shute	English, Social Science, Library	Boston Univ., American Academy Dramatic Arts, Radcliff, Smith, *Harvard (3), *Columbia University	1942
Margaret Crean	Com. Geography Math., History	Mass. State College, *University of N. H.	1937
Celina M. Paulin	Sec. to Principal		1941

The Grammar School

Rose E. Shanahan	Principal	Fitchburg Teachers College, *Columbia	1917
Anna R. Daley	Grade 7	Fitchburg Teachers College *Harvard, Clark Univ., *Hyannis (4)	1911
Blondena J. Argy	Grade 8	Fitchburg Teachers College, *Hyannis, Fitchburg (2), *Boston University	1921
Mrs. Ellen A. Trembl	Grade 8	Westfield Teachers College	1904
Katherine E. Martin	Special Class	Salem State Teachers Col.	1943
Irene E. Hanifin	Grade 6	Fitchburg Teachers Col. *Hyannis, *Mass. State Col. (2)	1933
Rita E. Conway	Grade 6	North Adams Teachers Col.	1939
Agnes Hanifin	Grade 5	Fitchburg Teachers Col., *Hyannis, *Mass. State Col. (2)	1936
Lucille Grogan	Grade 5	Bridgewater Teachers Col., *Hyannis, *Fitchburg Teachers Col., *Univ. of New Hampshire	1932

New Eighth Street School

Margaret E. Shea	Principal	Fitchburg Teachers Col., *Boston University	1910
Catherine H. Learv	Grade 3	Westfield Teachers Col., *Columbia Univ., *Fitchburg T. C.	1914
Christine M. Haeussler	Grade 4	Lowell Teachers College *American Institute Normal Methods	1944
Elizabeth M. Alexander	Grade 4	Fitchburg Teachers College	1944

Central Street School

Grace G. Bitzer	Principal, Grade 1	North Adams Teachers Col., *Hyannis Teachers College (2)	1927
Mrs. Marjorie E. O'Connell	Grade 1	Framingham Teachers Col.	1935
Mrs. Mary M. Leary	Grade 2	Westfield Teachers College *Mass. State College	1897
Marjorie E. Studer	Grade 2	Lesley Normal, *Boston Univ., *Hyannis Teachers Col- lege (3)	1933

* Indicates attendance at summer school.

(2) Indicates 2 summer sessions at same school.

SCHOOL REPORT

South End School

<i>Name of Teacher</i>	<i>Position</i>	<i>Where Educated</i>	<i>Began Service in Montague</i>
Mrs. Josephine Foster	Principal, Grades 4-5	Westfield Teachers College	1902
Ellen Louise McCarthy	Grades 2-3	Boston University	1944
Mary A. Miner	Grades 1-2	Castleton Normal	1923

Montague City School

Elizabeth E. Ramage	Principal, Grades 1-2	Fitchburg Teachers College, *Mass. State College	1917
Katherine I. O'Brien	Grades 5-6	North Adams Teachers College, *Cornell Univ.	1928
Lenita Clark	Grades 3-4	North Adams Teachers Col.	1944

Highland School, Millers Falls

Beatrice Alber	Principal, Grades 3-4	North Adams Teachers Col., *Fitchburg T. C.	1928
Agnes K. Griffin	Grades 5-6	Westfield Teachers College, *Hyannis, *Fitchburg T. C.	1926
Eva Kaye	Grades 7-8	Bridgewater Teachers Col.	1943
Mollie Stratton	Grades 1-2	North Adams Teachers Col.	1942

Montague Center School

Anna Sojka	Acting Principal, Grade 1	Fitchburg Teachers College	1930
		*Hyannis (4), *Fitchburg (4)	
Mary C. O'Brien	Grade 2	*Boston University	
		Mass. School of Art, Mass. State College, Boston Univ., M. I. T., Harvard, *M. S. C.	1944
Anna T. Dunleavy	Grades 3-4	Fitchburg Teachers College	1935
		*Fitchburg T. C. (4)	
Margaret H. Wells	Grade 5	North Adams T. College	1943
Marion Louise Gee	Grade 6	Keene State T. College	1943
		*Hyannis, Keene T. C.	
Mrs. Jessie L. Wheeler	Grade 7	Westfield T. College	1915
		*North Adams, *Fitchburg, Tufts College, *Mass. State College (2)	1943
Frederick B. Oakes	Grade 8		
Marian E. Cowan	Special Class	Johnson Normal School	1930
		*North Adams, *Hyannis, *Syracuse, *Johnson, *Univ. of Vt., *Univ. of Maine (6)	

Supervisors

Lydia M. DesOrmeaux	Art	Lowell Teachers College	1923
		Mass. School of Art, *New York University (2)	
Florence E. Argy	Vocal Music	Private Training (Smith College Instructors), *Columbia Univ., *Eastman School of Music (4), *Rochester University	1931
Warren L. Brigham	Instrumental Music	Columbia College	1925
Mrs. Helen C. Reidy	Physical Director	Sargent School of Physical Education, *Harvard Univ.	1941

* Indicates attendance at summer school.

(2) Indicates 2 summer sessions at same school.

School Nurse

Mrs. Susan M. Greenough, R. N. Farren Memorial Hospital 1924
*Simmons College

School Physicians

Dr. Kenneth W. B. Jacobus	Turners Falls
Dr. M. B. Molotchick	Millers Falls
Dr. Joseph R. Charron	Montague

Janitors

Louis Puhala, Turners Falls High School.
Edward P. Shanahan, The Grammar School.
Harry Escott, New Eighth Street and Central Street Schools.
Edgar J. Mullins, repairman, janitor of South End School.
Frank Gewehr, Montague City School.
Foster Rix, Highland School, Millers Falls.
John D. Payne, Montague Center School.

Attendance Officer

Walter P. Casey, Turners Falls.

* Indicates attendance at summer school.

(2) Indicates 2 summer sessions at same school.

REPORT OF CHAIRMAN OF THE SCHOOL COMMITTEE

Turners Falls, Mass.
January 15, 1945

To the Citizens of the Town of Montague:

The School Committee presents herewith its annual report on the administration of the Public Schools for the year ending December 31, 1944.

During the past year the School Department has quietly and efficiently performed its important duties, directing its efforts to the maintenance of the usual standards and making contributions to the steady progress of the educational system.

In an atmosphere of war which has affected all activities, our schools are helping to maintain an equilibrium which we hope is a steadying influence upon our children and people on the domestic front. In many instances, particularly in the high school, allowances have been made for the special preparation of boys and girls for participation in the armed forces.

The Superintendent of Schools and all members of the School Department deserve the praise and the approval of the town for carrying out so favorably and successfully the policies of the School Committee during a period which has been interrupted by the demands of war-time crises. Your committee can produce evidence to the effect that the educational system of the Town of Montague has frequently been a decisive factor in the decision of new residents to make their homes in this town.

During the past year the School Committee held nine meetings. Generally speaking, these meetings were well attended. However, toward the latter part of the year the meetings were held without the attendance of two faithful members who had resigned during the course of the year. The following members of the School Committee submitted their resignations in 1944: Donald R. Smith and Clovis N. B. Fournier. At present the committee is functioning with seven members. Your committee has been confronted with the problem of securing qualified teacher replacements but, in our opinion, we have been fortunate in this respect. Problems dealing with fuel supply, maintenance, repairs and priorities are anticipated difficulties which were encountered by the administration during the year. Here again we may report that your committee has been able to solve and to meet these emergencies.

The committee recognized the problem of high school boys entering the services before graduation and voted in favor of awarding diplomas to those boys of the senior class who were in good scholastic standing and who were inducted into the armed forces previous to graduation.

Final disposition of the Carl Walz case was effected by the Court and the School Committee was notified that its action in the dismissal of Carl Walz had been upheld by the Court.

With the thought of economy and efficiency, the School Committee voted to close the seventh and eighth grade room at Montague City School and to transport pupils to the Grammar School at Turners Falls. This change was effected without any undue sacrifice on the part of the pupils and from observations and reactions the committee concludes that the move was a satisfactory consolidation.

The members of the committee were saddened by the report of the War Department that Mr. Joseph J. Sheff of the High School faculty had been killed in action in Italy. His service to the schools was excelled only by his service to his country. His passing is a distinct loss to our educational system and to the community.

The Town of Montague appropriated \$187,372.65 for the support of its Public Schools for the year 1944. The appropriation compared with the 1943 amount as follows:

	1944	1943
Expenses	43,342.90	40,885.00
Salaries	\$144,029.75	\$146,498.00
	<hr/>	<hr/>
	\$187,372.65	\$187,383.00

By virtue of the School Department, the Town of Montague has received the following amounts in the form of reimbursements and receipts.

Commonwealth of Massachusetts:	
General School Fund—Teachers' Salaries...	\$11,156.40
Americanization Classes	213.25
Tuition of State Wards	1,824.98
Town of Erving:	
High School Tuition	5,584.08
Lip Reading Tuition	22.00
Americanization Class	48.60
Town of Gill:	
High School Tuition	5,588.45
Americanization	26.40
Tuition paid by individuals	75.86
Extension Course Refund	16.00
Rentals, telephone tolls, supplies sold	19.28
	<hr/>
TOTAL RECEIPTS	\$24,575.30
Unexpended appropriation returned to town .	935.44
	<hr/>
TOTAL CREDITS	\$25,510.74
	<hr/>
Net Cost of Schools to the town	\$161,861.91

The above receipts and reimbursements are paid directly to the Town Treasurer and they are applied to the Excess and Deficiency Fund of the Town Treasury. If these amounts were credited to the School Department it would reduce the net cost of the schools for the year 1944 to \$161,861.91.

As in other years the details of the activities of the school program are written into the reports of the Superintendent of Schools and other school officials. A detailed financial report of the operations of the School Department is included in the Superintendent's report. We invite your attention to these reports for a more comprehensive study of the year's work.

During wartime we cannot write a report without thinking of our former pupils and those instructors who are serving in our armed forces. Our thoughts are constantly with them and we hope and pray for their safe return.

Our schools continue to serve in innumerable ways. Teachers and pupils participate wholeheartedly in many campaigns for the war effort. Your committee is confident that this type of activity is valuable in the matter of citizenship and perhaps it has a worthwhile place in our public schools.

We are conscious of the effort and cooperation of the members of the Montague School Department and appreciative of their work and devotion.

I have enjoyed my duties as Chairman of the School Committee and I gratefully acknowledge the contributions of all members of the committee in the completion of another year of education in the history of the Town of Montague.

Respectfully submitted,

PHILIP D. SHANAHAN,

Chairman of School Committee.

REPORT OF SUPERINTENDENT OF SCHOOLS

Turners Falls, Mass.
January 15, 1945

To the School Committee of the Town of Montague:

I present herewith my eighth annual report as Superintendent of Schools of the Town of Montague. This is the forty-seventh in the series of annual reports presented by officials of the Montague School Department.

The year 1944 presented problems and responsibilities that were natural results of the third year of war. How to furnish minds with the type of training that is necessary to to meet the obligations in a world that is changed and affected by war and, at the same time, to contribute toward the usual standards of education, has been a task that confronts us today. It is obvious that we have to readjust and to reconvert some of our plans and some of our thought processes. Above all we have to raise our mental sights over some of the traditional in order to contribute to the successful conclusion of this war. These are the days when every decent person in America is making a sacrifice to help to win this war. Many pupils and teachers have blue stars to write to and some have gold stars to remember. War has brought home to us the crucial part played by education in modern civilization.

To be unhealthy, illiterate or untrained is to be a failure during a crisis. One of the heartening experiences of this war has been the way in which our pupils have assumed their added responsibilities and have come forward to share the problems of the community and the nation. Hundreds of our graduates are in the armed forces. We take pride in the fact that perhaps their achievements along the battlefronts from Pearl Harbor to Normandy have revealed skills, devotion, courage and character; and that probably some of these excellent traits were acquired while they were receiving education in our public schools. During the dark days of the 1930's many teachers stayed by their battle posts and taught some excellent traits of character in spite of many difficulties. Perhaps these teachings are paying dividends today.

It is true, perhaps, that we were not prepared for war in the sense that we did not have guns, ships, tanks, planes, or men in uniform; but we were prepared with thousands of young men and women who had sufficient intelligence and human resources that could be utilized in manning ships, planes, etc. for the defense and welfare of the nation. The investment made in education has been the wisest one that Democracy could have made. The money spent upon our youth in education has enabled the armed forces to train our youth quickly and efficiently in the hundreds of intricate specialities demanded

in this war. Without the work of our schools these young people would not have had the morale and clear understanding of the purposes for which they are fighting. These young people upon whom we spent money a decade ago are repaying their debts with their blood and they are defending those of us at home who expended that money for their education.

ENROLMENT

The enrolment of the Public Schools on October 1, 1944, was 1,288 as compared with 1,292 pupils on the corresponding date of 1943.

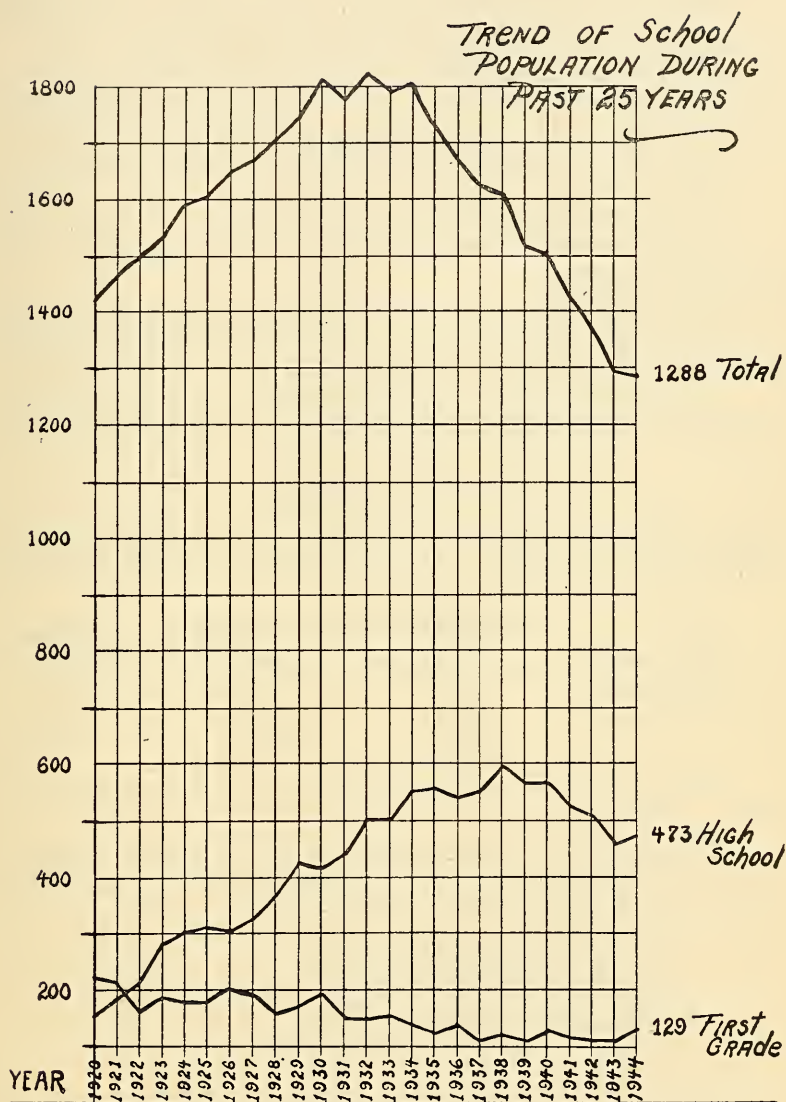
Comparative Enrolment of Public Schools of Montague 1943-1944

Year	High School	Grammar School	New 8th St.	Central St.	South End	Montague City	Millers Falls	Montague	Total
October, 1943	459	246	84	86	71	71	104	171	1292
October, 1944	473	252	73	91	70	68	105	156	1288
Differential	+14	+6	-11	+5	-1	-3	+1	-15	-4

GRADE DISTRIBUTION

The grade distribution of the public school enrolment on October 1, 1944, together with a comparison of the same statistics as of October 1, 1943, is as follows:

	Oct. 1, 1943	Oct. 1, 1944
Grade 1	107	129
2	98	97
3	91	86
4	95	86
5	105	101
6	107	100
7	90	103
8	108	88
9	128	142
10	125	112
11	124	108
12	85	111
P. G.	1	0
Special	28	25
Total	1292	1288



The chart above reveals some information in regard to the trend of our school enrolment during the past twenty-five years which is submitted as follows:

1. The highest first grade enrolment was in 1920. The lowest high school enrolment was during the same year.
2. The highest total enrolment was 1,818 pupils in 1932.
3. The highest enrolment in the high school was 593 pupils in 1938.
4. The lowest first grade enrolment was 107 pupils in 1943.
5. From 1920 to the present there has been a decided increase in the percentage of pupils attending high school. Eleven per cent of the total enrolment was in high school in 1920, whereas our high school pupils today represent 37% of our total enrolment.
6. Since 1920 there has been a decided decrease in the first grade enrolment, from $15\frac{1}{2}\%$ of the total enrolment in 1920 to 10% in 1944.
7. The growth has been in a direction that has proved to be more expensive since it costs more to educate high school pupils than elementary school pupils.

ATTENDANCE

Certificates for perfect attendance for the school year beginning September, 1943 and ending June, 1944 were awarded to 101 pupils, distributed as follows:

	Membership	No. Certificates	Percentage
High School ..	477	58	12%
Elementary ..	825	43	5%
	<hr/> 1302	<hr/> 101	<hr/> 7.7%

The high school was in session 180 days and the elementary schools, 170 days.

The annual report of Mr. Walter Casey, Attendance Officer, records 104 cases investigated to determine the cause of absence. The detailed report is as follows:

Excused because of illness	38
Absent with parents' consent	35
Transferred to other schools	6
Other good causes	21
Truancy	4

Although this report would seem to indicate that there were not very many cases of actual truancy, nevertheless it is felt that the attendance of our pupils is not as good as it should be. School officials are of the opinion that parents are too lenient in regard to their children's excuses and alibis for being absent from school.

WAR SAVINGS STAMPS AND BONDS

The pupils and teachers of the Montague Public Schools purchased War Savings Stamps and Bonds to the amount of \$111,273.00.80 since the beginning of the sales through the schools in March, 1943.

In addition to the above the students and teachers made their usual contributions to the various campaigns and drives conducted throughout the area: waste paper salvage, clothing for relief; milkweed pod collection; Junior Red Cross work were some of the civilian defense activities.

CHANGES IN PERSONNEL

Name	Position	Reason	Year of App'm't
William Archambault	Janitor at High	Another position	1942
Doris Bourdeau	South End	Marriage	1937
Chester Ellis	Janitor at Millers	Death	1944
Katherine Martin	Grammar School	Marriage	1943
Walter Lively	Janitor at Montague	Another position	1943
Henry J. Leonard	Janitor at Millers	Death	1924
Susan Maccabe	Nurse	Marriage	1924
M. Frances Murphy	New 8th St. School	Retirement	1895
Dr. M. B. Molotchick	Physician at Millers	Moved	1943
Dorothy Sessler	Grammar School	Another position	1943
Philip Smyrnios	High School	Another position	1942
Helen Strehle	Montague City	Military leave	1937

Transfers

Margaret Crean—from Montague City School to Turners Falls High School.
Lacille Grogan—from New 8th St. School to Grammar School.

Appointments

Elizabeth M. Alexander—Grade 4, New 8th St. School.
Jenita Clark—Grades 3-4, Montague City School.
Christine Haeussler—Grade 4, New 8th St. School.
Ellen Louise McCarthy—Grades 2-3, South End School.
Mary C. O'Brien—Grade 2, Montague Center School.
John Payne—Janitor, Montague Center School.
Euphrasia Purrington—School Nurse.
Foster Rix—Janitor, Highland School, Millers Falls.

TRANSPORTATION

During the year 1944 the School Department spent \$14,211.50 for transportation. This item is of major importance in our school budget. The following is a summary of the transportation survey as of October 1, 1944:

Number of pupils transported to Turners Falls High School

From Montague City	31
From Millers Falls	36
From Montague	57
Total	124

One hundred twenty-four pupils out of 407 local students enrolled in the high school were being transported as of October 1, 1944. This represents approximately 30% of our high school student body. The per diem cost of high school transportation is \$46.50 or an average of about 38¢ per day for each pupil transported.

Number of elementary pupils transported to:

Montague Center School	95
Millers Falls	19
Turners Falls Schools	56
St. Ann's School	27
Total	197

One hundred seventy elementary school pupils (excluding St. Ann's pupils) are being transported or approximately 21%. The per diem cost of the elementary school transportation is \$34.75 or an average of 18¢ per day for each pupil. The per diem cost for total transportation of 333 students (including St. Ann's) is \$81.25 or about 24¢ per day per pupil. When we take into consideration the total mileage covered by our school busses and the fact that we have received safe and satisfactory service over a period of years, it is logical to conclude that although this item is a big one in our budget, nevertheless the School Department is fortunate under its present transportation schedule.

TUITION PUPILS

As of October 1, 1944 there were sixty-six tuition pupils enrolled in the Turners Falls High School with a geographical distribution as follows:

Erving	27
Gill	37
Greenfield	2
	66

The high school tuition rate as approved by the School Committee is \$144.00 for the current year.

The Town of Montague is affording tuition for four boys who are attending the Greenfield Vocational School. At present we have no boys enrolled at the Smieh's Agricultural School.

EXPENDITURES 1944

The table which follows shows in detail the expenses of the School Department from January 1, 1944 through December 31, 1944. Good schools cost money but we probably spend considerably less in America for education than we do for beverages, automobiles, clothing, housing and many luxuries. The 3 R's are still the basis of education in the Montague Public Schools although we do have to spend some time upon such titles as "Preparation for Citizenship", "Preparation for Work and for the Enrichment of Life and Leisure."

The salary item is the largest item in the school budget. This is as must be expected because the difference between school systems is usually a matter of contrast between well-paid instructors and poorly paid teachers. An attractive building, modern books and equipment help to make a good school but a community may have everything else that money can buy and still it may not have a good school system unless it has well-paid teachers. There are some teachers who will do good work in spite of low salaries and in spite of poor equipment but we usually get what we pay for. The Montague Schools pay sufficient salary to hold and to attract efficient people and here is probably the answer to some of the success that our educational system has enjoyed in the educational field.

EXPENDITURES BY SCHOOLS—JANUARY 1 TO DECEMBER 31, 1944

	High	Grammar	New 8th	Central	So. End	M. City	Millers	Montague	General	Total
Teachers' Salaries	\$42,916.65	\$18,277.58	\$7,430.34	\$7,696.25	\$5,372.94	\$6,837.92	\$7,232.88	\$15,890.18	.....	\$111,654.74
Text Books	610.91	727.38	48.74	45.02	94.88	186.05	266.90	449.54	200.95	2,630.37
Supplies and Misc. Exp. of Instr. .	2,221.99	667.74	95.60	158.82	128.34	145.79	232.98	437.68	183.11	4,272.05
H. S. Prin. Secretary's Salary	1,012.00	.....	.....	.....	.....	.....	.....	.....	.....	1,012.00
Janitors' Salaries	3,161.45	1,749.99	727.50	727.50	766.95	644.50	1,520.05	1,487.07	.....	10,785.01
Janitor's Supplies, etc.	802.05	198.39	111.37	115.07	51.65	102.90	183.35	159.15	21.09	1,745.02
Fuel	4,400.14	1,004.70	816.51	775.82	552.34	680.71	790.36	1,032.65	.....	10,053.23
Water	124.27	37.55	27.00	27.00	27.00	27.00	37.55	100.00	.....	407.37
Electricity	1,049.63	343.91	87.93	67.89	34.12	103.13	63.54	223.68	.....	1,973.83
Gas	229.40	.....	.....	.....	.....	.....	.....	.....	.....	229.40
Telephones	82.11	.....	.....	.....	23.59	51.31	38.61	35.50	80.31	311.43
Repairs, Replacements	1,790.00	356.33	281.67	398.92	199.09	263.62	102.37	281.34	261.43	3,934.77
New Equip., Furn. and Fixtures ..	1,096.88	.....	.....	.....	30.37	31.02	.....	141.28	13.40	1,312.95
Transportation	8,310.50	101.70	130.96	115.34	.....	362.00	1,740.00	3,301.00	150.00	14,211.50
Medical Inspection	329.70	177.10	50.40	67.60	42.70	45.50	115.00	100.00	.....	928.00
Nurse Service .....	.....	.....	.....	.....	.....	.....	.....	.....	2,222.50	2,222.50
School Library	118.41	.....	.....	.....	.....	.....	.....	.....	.....	118.41
Noon Lunches .....	.....	.....	.....	.....	.....	.....	.....	486.90	.....	486.90
Insurance .....	.....	.....	.....	.....	.....	.....	.....	.....	1,669.62	1,669.62
Evening School Teachers .....	.....	.....	.....	.....	.....	.....	.....	.....	695.75	695.75
Evening School Janitors .....	.....	.....	.....	.....	.....	.....	.....	.....	136.85	136.85
Evening School Books .....	.....	.....	.....	.....	.....	.....	.....	.....	15.75	15.75
Sundry Expenses	219.72	.....	.....	.....	.....	.....	.....	.....	82.00	301.72
School Committee Expense .....	.....	.....	.....	.....	.....	.....	.....	.....	3.00	3.00
Superintendent's Salary .....	.....	.....	.....	.....	.....	.....	.....	.....	4,620.00	4,620.00
Superintendent's Office Supplies ..	.....	.....	.....	.....	.....	.....	.....	.....	166.42	166.42
Superintendent's Traveling Exp. .	.....	.....	.....	.....	.....	.....	.....	.....	446.56	446.56
Superintendent's Secretary's Sal. .	.....	.....	.....	.....	.....	.....	.....	.....	1,844.04	1,844.04
Enforcement of Law .....	.....	.....	.....	.....	.....	.....	.....	.....	138.00	138.00
Census Takers' Salaries .....	.....	.....	.....	.....	.....	.....	.....	.....	281.75	281.75
Supervisors' Salaries .....	.....	.....	.....	.....	.....	.....	.....	.....	7,609.95	7,609.95
Supervisors' Expenses .....	.....	.....	.....	.....	.....	.....	.....	.....	218.32	218.32
TOTAL COST PER SCHOOL ...	\$68,475.81	\$23,642.37	\$9,808.02	\$10,195.23	\$7,323.97	\$9,481.45	\$12,323.59	\$24,125.97	\$21,060.80	\$186,437.21
AVERAGE MEMBERSHIP	453	251	80	88	67	75	105	159	1,278	1,278
COST PER PUPIL	\$151.16	\$94.19	\$122.60	\$115.85	\$109.31	\$126.42	\$117.37	\$151.73	\$16.48	\$145.88

PROFESSIONAL IMPROVEMENT

The following teachers pursued summer courses during 1944:

Marian E. Cowan at University of Maine.
Frederick B. Oakes at Massachusetts State College.
V. Lillian Politella at Middlebury French School.
Anna Sojka at Boston University.

Eleven of the elementary school teachers are enrolled in a Reading and Study Course offered by the Harvard-Boston University Extension Courses at Greenfield: Rita Conway, Anna Dunleavy, Marion L. Gee, Lucille Grogan, Agnes Hanifin, Irene Hanifin, Katherine Martin, Frederick Oakes, Mary O'Brien, Mollie Stratton, Margaret Wells.

Summary of Maintenance and Repairs 1944

1. Repairs to roof and stone coping of High School Auditorium.
2. New hot water boiler installed in High School boiler room.
3. Old desk tops replaced by new ones in Rooms 3 and 6 of High School.
4. Overflow pipe installed on east and west side of High School to control excess water from roof.
5. Painting of steel partitions and floors in boys' and girls' shower rooms.
6. Painting of steel partitions in boys' and girls' toilets at High School.
7. Painting of floor in High School Auditorium.
8. Construction of cupboards in kitchen of High School Cafeteria.
9. Windows of High School building puttied.
10. Repairs to roof of old High School building.
11. Landscaping in front of High School building.
12. Shrubs planted at South End School.
13. Repairs to roof and valleys of Central St. School.
14. Repairs to concrete and brick course at New 8th St. School.
15. Replacement of broken slates and valleys of roof on Old 8th St. School.
16. New lighting fixtures installed in all classrooms of South End building (fixtures transferred from Old 8th St. School.)
17. Installation of tuyeres in Grammar School boiler.
18. Refinishing of desk tops in classroom of Grades 3 and 4 at Montague City School.
19. Replacement of fire door in rear of Montague City School and new canopy roof over same.
20. Walls painted in cafeteria, boys' and girls' toilets, manual training room and kitchen of the Montague Center School; and concrete floors painted.

21. Painting of basement floors in South End building.
22. Re-setting of flag pole at South End School.

Major Problems of Maintenance and Repair for 1945

1. Replacement of stair treads, rear exit, New 8th St. School.
2. Purchase of new desk tops for old rooms of High School.
3. Redecorating cafeteria.
4. Replacement of window sashes, South End building.
5. Repair of windows at New 8th St. School.
6. Replacement of auditorium steps at High School.
7. Resumption of painting program.

Topics for Consideration of the School Committee in 1945

It is recommended that the School Committee devote some time during the year to the study of the following topics:

1. Purchase of bleachers or seating accommodations for the High School athletic field. The present seating accommodations need replacement.
2. Serious consideration of the consolidation of classes in order to increase the efficiency of instruction and to reduce cost of maintenance and instruction.
3. Study of the High School Cafeteria situation with the thought of the possibility of adopting the State's school lunch program.
4. Revision of present salary schedule.
5. Study and possible revision of Rules and Regulations of the School Committee.
6. Consideration of additional janitor assistance at the Turners Falls High School.
7. Study of the advisability of the re-conversion of coal burning boiler at the High School to the former oil burning operation.
8. Investigation of the possibility of erecting a wire inclosure of the High School athletic field.

HOME ECONOMICS

"The seven basic foods group chart was used in connection with the subject of nutrition. Students were taught the principles governing the use of the chart. The necessity of an adequate and well balanced diet was stressed and the girls planned menus to meet these requirements. A thorough course was given in table service. . . .

"Before gaining practical experience in the preparation of foods some time was devoted to food preservation. In order that the students might become acquainted with the formality of an afternoon tea, they prepared and served a suitable menu in class. At the basketball banquet on March 30, 1944, dinner

was served to sixty-four. On December 12, 1944, the annual football banquet was served to one hundred forty-seven persons. . . .

"In the clothing course the selection of clothing was considered, special emphasis being placed on correct lines for various figures. The effect of different colors on the figure was considered and color readings were used to determine what colors were suitable for different individuals. . . . Pupils were taught the care and operation of the sewing machine, both electric and treadle. . . . The Home Economics Club which meets afternoons provides a social outlet for the girls. . . ."

(Alice H. Reum)

INDUSTRIAL ARTS

"The most noteworthy accomplishment of the Industrial Arts classes last year was the making of articles for the American Red Cross Rehabilitation Project. These recreational and comfort articles were for use by the United States Armed Forces in camps and hospitals, at home and abroad. The following articles were made:

25 ash trays; 12 cribbage boards; 6 Chinese Checker boards; 12 writing boards; 4 backgammon boards; 4 checker boards; and 3 dart sets consisting of dart board and 3 darts. . . ." (Waldo J. Perkins)

Art

"Much of the work in the Art Classes has been planned to help the war effort and the best outlet for this work has been found in the Junior Red Cross.

"The seventh and eighth grades made as a construction problem 120 writing portfolios, of which 50 were filled with writing paper by the pupils themselves. Grades five and six made magazine covers to be used in the Recreation Center at Westover Field. High school students designed and printed 2,200 Christmas menu covers for the Navy. The smaller children are making tray mats and bedside bags for the Farren Memorial Hospital. Mounting of crossword puzzles and cutting snippings is done by the lower grades. The filling for over 60 fracture pillows was provided for Veterans' Hospitals.

"All the grades from grade four through the High School entered the contest to support the Poppy Drive sponsored by the American Legion Auxiliary. The exhibition and judging of the posters was held in the Legion Hall. Winning posters from the three classifications were chosen and sent to the State Convention to compete with twenty other districts. It was very gratifying to the students to win honorable mention in class three, second prize in class two; and first prize in class one.

"At the Basketball Poster contest held at Amherst for high school students, first prize was won by one of our girls.

"National Art Week was observed in all the schools with appropriate exercises. A drawing exhibition was held in the Gymnasium and it was well attended by pupils and parents.

"Extra-curricular work in the High School includes an Art Club of fifty-eight members. Meetings were held frequently and war work was combined with a social hour. The club has provided nut cups for the veterans at Leeds and will continue to do so for the various holidays." (Lydia Des Ormeaux)

Vocal Music

... "The work in the elementary grades has been carried along in accordance with the aims shown in the Course of Study. The songs listed have been supplemented at times by songs for the purpose of promoting interest in various drives, such as the War Savings Stamp drive and the Salvage drive. Songs issued by the United States Treasury Department are taught to the pupils.

"The annual Grammar School concert was held on May 3. This year an American operetta, "Sourwood Mountain", was presented. As in other years, every pupil in the seventh and eighth grades in the Grammar School participated in making this performance a success. ... In the High School every student sings during a weekly chorus period for each class. Songs of all types are presented, both old and new. ...

"The Boys' Glee Club represented our school at the meeting of the Franklin County Teachers Association in Greenfield on November 3. The boys also entertained at the Football Banquet on December 12 and on the program of the Christmas assembly in the auditorium on December 22. The Girls' Glee Club also sang at this Christmas assembly. Because of the large number in the club, the girls sang from the balcony, opening the program with a number of the less familiar Christmas carols. ..." (Florence E. Argy)

Instrumental Music

"The present roster of various organizations and students under my supervision is as follows: High School Band, 38; High School Orchestra, 8; private instruction to high school students, 12; Grammar School Band, 51; of which 22 are from Turners Falls, 20 from Montague Center, 9 from Highland School at Millers Falls. In addition there are numerous group rehearsals for brass, reeds and percussion.

"As a result of starting instrumental instruction in the grades last year, seventeen of the players in the present high school band were prepared in that group. I have been successful in instructing more boys as referred to in my last report.

"The High School Band played publicly as follows: 3 appearances at the Amherst College Gym for the Annual Basketball Tournament; four Field Day programs in which the Grammar School band also participated; The Variety Show; Flag Day Parade in Greenfield; Franklin County Fair; five football games; Hallowe'en Parade; Armistice Day Parade and Exercises; Thanksgiving Day Football Game at Greenfield. The Grade School Band played an outdoor concert on the Montague Center School grounds in May.

"The High School Orchestra plays for most of the assemblies, Senior Play, Junior Prize Speaking, and graduation. In fact, they provide music for nearly all functions in the auditorium. . . ." (Warren Brigham)

Special Class—Montague Center School

"These children vary in age from seven through fifteen years and vary in their abilities and capacities to do work. Because of the diversity in ages, mental and physical capacities, the work of the Special Class has been varied to meet the particular needs of each particular child. . . . The pupils of the present class have very nice singing voices. They have participated in several programs, singing as a group and individually. They have entertained with their Rhythm Band. . . . One period a day has been spent in shop work, industrial arts, working on the geography projects or on decorations for our room and the P. T. A. room which we decorated for some of the holidays.

"Many articles were made for use in the kitchen, including knife holders, meat boards, sleeve boards, kitchen reminders, pot holders, small shelves and decorated salad sets. Other articles of wood were door-stops, letter holders, book ends, bird houses, tables, smoking stands and pins. One girl completed an afghan by knitting the strips between the squares and crocheting around the edge. The girls also made embroidered bibs, holders, towels, scarfs and buffet sets. In connection with the Junior Red Cross they made snippings for pillows, tray mats and bags for use in the hospitals. . . ."

(Marian E. Cowan)

Lip Reading Classes

"The year 1944 opened with nine small classes in lip reading which were formed after the tests in September, 1943. These classes were held at the Grammar School and South End School in Turners Falls and at the Montague Center School. The classes were very small so that each child could be given special attention.

"During the past year two children have been given special exercises for speech correction and two tuition pupils from other towns have had lip reading lessons.

"The audiometer tests were given again in September, 1944 when 639 children were tested. Of this number forty-five were found to have some loss of hearing. We have forty-three enrolled in the lip reading classes, twenty-three of whom were in the classes last year. . . ." (Mrs. Frances A. Gillett)

Americanization Classes

Precinct	Instructor	1943-44	1944-45
Turners Falls	Mrs. Edith L. Keough	20	18
Millers Falls	Mrs. Ethel McLaughlin	26	15
	Total	<hr/> 46	<hr/> 33

Turners Falls

"Of the eighteen pupils registered, five are citizens who feel that they are gaining by continuing their study. Three pupils have passed their examination in December and will shortly be admitted to citizenship. Three have applied for "first papers." The remainder have secured "first papers" and are waiting to file the Petition for Naturalization or to be called for their examination. Therefore, this class is fulfilling its objective of preparing for citizenship.

"Last March fourteen certificates were awarded to the students who had faithfully attended these classes. . . ." (Mrs. Edith L. Keough)

Millers Falls

"On March 30, 1944, thirteen Beginner's Certificates, seven Intermediate and two Gold Seal Certificates were presented to the Millers Falls Americanization Class at the close of the second term. This number was twenty-two of the original twenty-nine who enrolled at the first term in the fall of 1942. Five members had become naturalized citizens. Since that date eight more have accomplished their goal and are now American citizens, making a total of thirteen of the original class of twenty-nine to be naturalized since the opening of the class. This high percentage speaks for itself as to the success of the project. . . ." (Mrs. Ethel R. McLaughlin)

High School Cafeteria

"The number of plate lunches served to pupils during the noon hours remained about the same as in 1943. The high school recess line has grown in size considerably since 1942. The problem of what to feed some four hundred young people in a short period of twenty to twenty-five minutes requires deliberation. . . . Teaching our youngsters something about food values could well be a worthwhile project. Possible changes in time allotment might also be considered. A point to emphasize, however, seems to be that this recess period is

merely a "quick pick-up." These boys and girls do have an adequate, well-balanced lunch at noon if they stay over for afternoon sessions. A hot, scientifically balanced, nourishing lunch for a growing child is a plank in the platform of the future." ... (Mrs. Ethel R. McLaughlin)

Conclusion

From battle fronts all over the world come inspiring reports of the courage and successes of our armed forces. These successes have been won at a tremendous cost. We are fighting our enemies with resources and energies of a staggering size. Yet all this would be just so much useless equipment and wasted energy had we not learned the vital lesson of team play, each performing his individual job for the benefit of the main force. This cooperation called team play did not start at the battle front. It probably had its origin in some of our athletic teams or school activities or in some classroom of the American educational system. At the base of all great accomplishment lies the philosophy of working together. With that philosophy as a guide the personnel of the Montague School Department has overcome the difficulties of 1944 and has achieved results in the education of our boys and girls.

The Office of the Superintendent of Schools is grateful to those civic organizations and town departments that have helped the schools during the past year. The entire personnel of the School Department has been loyal and conscientious in its efforts. The School Committee has had an understanding attitude toward the problems of this department and it has been very helpful. Miss Catherine Kelley has rendered her usual efficient service as secretary to the superintendent. All have helped me to enjoy my eighth year as Superintendent of Schools in the Town of Montague.

Respectfully submitted,

ARTHUR E. BURKE,

Superintendent of Schools.

REPORT OF THE PRINCIPAL OF TURNERS FALLS HIGH SCHOOL

January 15, 1945.

Mr. Arthur E. Burke
Superintendent of Schools
Turners Falls, Massachusetts

Dear Mr. Burke:

I am submitting my eighth annual report as principal of the Turners Falls High School. 475 students registered in September, 1944. The number had decreased in January, 1945, to 464, giving us an enrolment of 207 boys and 257 girls.

Class	Boys	Girls	Total
Freshmen	73	67	140
Sophomore	48	63	111
Junior	42	63	105
Senior	44	64	108
Total	207	257	464

Pupil Mortality

You will note that our pupil loss has been negligible even though the financial rewards of industry have been attractive. It is to the credit of parents of this community that they had vision enough to return their children to school even though many of these youngsters had well-paying jobs during the summer.

It is to be noted also that the induction of boys into the armed forces was the principal reason for the departure of students from school. Some were inducted during their junior year and others were taken from the present senior class. Indications at present point to the conclusion that several more boys in the senior class will become members of the armed forces before Commencement.

Geographical Distribution of Students as of January 1, 1945

	Sen.	Jr.	Soph.	Fresh.	Total
Turners Falls	62	67	58	86	273
Millers Falls	9	6	9	11	35
Montague Center ..	12	9	10	20	51
Riverside and Gill ..	9	3	17	7	36
Montague City	8	10	7	9	34
Erving	5	8	8	6	27
Greenfield	2	1			3
Lake Pleasant	1	1	2	1	5
Total	108	105	111	140	464

Enrolment by Subjects

At the request of the war department a study of pre-induction courses was undertaken. The purpose of these courses which have been recommended by the war department is to better prepare boys planning to become members of the armed forces. As a result practically every course we offer has become adapted to fit the needs of these boys without disrupting the regular routine. We have endeavored to show that these subjects touch upon the preparation for military life in many ways and make them better prepared for the business of bringing the war to a successful conclusion.

Science and aeronautics classes have been expanded to meet the needs for instruction in radio, electricity, and all phases of aviation. The aeronautics class, particularly, gives training which has been of immense value to the boys. We have been aided in this respect by the acquisition of an Army P-40 Fighter Plane with nearly complete equipment. This plane is equipped with a powerful Allison engine which in itself is a distinct contribution to the laboratory of the school. In addition a Pratt-Whitney Radial Engine has been obtained and you may be sure that we are particularly grateful to you and the school committee for making this aeronautical equipment possible.

The English classes have broadened their studies to include the study of military phraseology and the proper method of communications. The 297 students in the various mathematics classes have been given added work in this subject. The Home Economics classes have paid particular attention to war rationing and the various uses of new foods. Social Science classes have discussed the overall picture of the war and the necessity for fighting. During the second semester the commercial department will devote a portion of its time to the study of military business administration and office practice.

English Department

	<i>Boys Girls</i>		<i>Total</i>
English I	75	72	147
English II	47	63	110
English III	47	63	110
English IV	42	65	107
	211	263	474

Foreign Languages Department

French I	12	21	33
French II	6	22	28
French III	1	10	11

	19	53	72
Latin I	31	24	55
Latin II	11	29	40
Latin III	8	7	15
Latin IV .....	..	7	7

	50	67	117
Spanish I	21	36	57
Spanish II	15	13	28
	36	49	85

Mathematics Department

Elem. Algebra ...	55	38	93
Intermed. Algebra	32	30	62
Plane Geometry ..	28	7	35
Rev. Math. (Solid			
Geom. & Trig.)	16	11	27
Commercial Arith.	13	48	61
Mathematics "V" ..	19	..	19
	163	134	297

Social Science Department

U.S. Hist. & Civics	45	63	108
Med. & Mod. Hist.	17	32	49
History to 1700 ..	20	15	35
Social Science	17	9	26
	99	119	218

Science Department

General Science ..	36	44	80
Biology	47	34	81
College Chemistry	31	25	56
Practical Chemistry	10	20	30
College Physics ..	20	9	29
Practical Physics .	21	5	26
	165	137	302
Elements of Aero-			
nautics	28	4	32

Commercial Department

Com. Geog. & Law	6	32	38
Bookkeeping I ...	..	32	32
Bookkeeping II ..	1	36	37
Adv. Bkpg. & Sales	..	13	13
Business Training	10	1	17
Stenography I ...	..	37	37
Stenography II ..	..	29	20
Typewriting I ...	..	37	37
Typewriting II ...	..	24	24
	17	238	255

Music Department

Music Apprecia-			
tion	72	67	139
Soph. Music			
Appreciation ..	4	12	16
Band	18	20	38
Glee Club, Boys ..	30	..	30
Glee Club, Girls ..	..	90	90
Orchestra	3	5	8
Majorettes	14	14
	127	208	335

Shopwork Department

Manual Arts	50	..	50
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Home Economics Department

Freshman Sewing ..	46	46
Freshman Cooking ..	46	46
	92	92

Drawing Department

Freehand Drawing	7	37	44
Art Appreciation .	2	10	12
	9	47	56

Physical Education Department

Girls' Physical			
Education .....	..	228	228
Boys' Physical			
Education	205	..	205
	205	228	433

Graduates Attending Higher Institutions of Learning

In normal times the number of students attending college from our high school is always large and the type of their training varied. In wartime, girls are continuing to further their education but practically all of the boys are forced to forego formal college training because of military necessity. A number of boys did enter the V-5 and the V-12 program and have met with success. However, opportunities in these branches have been closed for some time and it is impossible to say when this type of training which gives them an education in addition to developing future officer material will occur.

It is interesting to note that boys in the armed services have opportunities to complete their courses and obtain credit through the various educational services which the army, navy, and marines have set up. The education of the veteran is a very important problem and studies are being made with the idea in mind of making sure that these splendid boys and girls do not suffer as a result of helping to perpetuate the very things which they are seeking.

Colleges and Universities

American International College	Sargent School of Physical Education
Bates College	Smith College
Boston University	Syracuse University
Frammingham State Teachers' College	Tufts College
Harvard University	Tusculum College
Houghton College	Williams College
Jackson College	Women's College of Middlebury
Mass. Institute of Technology	Ben Franklin University
Mass. School of Pharmacy	Hunter College
Mass. State College	Fitchburg State Teachers' College
Middlesex University	Yale University
Dartmouth College	Antioch College
Colgate University	College of Our Lady of the Elms
College of New Rochelle	North Adams State Teachers' College

Hospital Training Schools

Franklin County Hospital	St. Francis Hospital
Hartford City Hospital	Worcester City Hospital
Heywood Memorial Hospital	Mercy Hospital
Peter Bent Brigham Hospital	Brink Hospital
St. Luke's Hospital	Massachusetts General Hospital
Bishop de Goesbriand Hospital	

Other Institutions of Learning

Becker Junior College	Northampton Commercial College
Green Mountain Junior College	Park Air College
Deerfield Academy	Northfield Seminary
Bay Path Institute	Wilson School

Extra-Curricular Activities

The conditions of wartime have affected the after-school activities of students to a degree unknown in normal times. We have been fortunate in being able to continue our full program although from the standpoint of attendance at times meetings and rehearsals have been conducted under difficulties. The decrease in attendance has not been due to the lack of enthusiasm for the activity or lack of interest upon the part of the supervisors but principally because many of the students, particularly juniors and seniors, are helping the war effort in one way or another.

We feel that if these extra-curricular activities are justified in peace they are more than paying dividends during these trying days. They are fulfilling not only a need for recreational activity but also an educational opportunity which is not obtained through the medium of the regular classes.

The senior class under the direction of Miss Alice Teed presented "Lost Horizon" by James Hilton, as its annual Senior Play. The cast did a splendid job with a difficult play and as usual the direction was of high order.

A varied program of dramatic and oratorical selections was presented by the junior class in the Annual Prize Speaking Contest to a capacity audience.

The musical organizations presented the finest Variety Show to date when the high school band, under the direction of Warren Brigham, the boys' and girls' glee clubs under the direction of Miss Florence Argy, the Swingsters under the direction of Waldo Perkins, and the Tumblers directed by Mrs. Helen Reidy gave a fine performance. More than 200 students participated in this activity which has become an annual event.

The athletic participation of students was an important part of our extra-curricular activities. More than one-half of our student body participated in competitive athletics in one form or another. All the athletic contests were well attended by the students and the morale and the spirit of the students was high. We participated in the Western Massachusetts Small High School Basketball Tournament at Amherst College and were successful in winning the tournament plaque. The games were well attended and the student participation was splendid.

Miss Teed directed a series of patriotic assemblies during the year in which more than 100 students participated. Our usual blanket tax assemblies were held and moving pictures of an educational nature were presented from time to time.

The Spanish Club conducted a regular program as did the Aeronautics, French, Latin, Outdoor Girls, and Home Economics Clubs.

The school publication, the Netop, appeared regularly and the seniors were successful in presenting a fine senior class yearbook.

The regular series of dances or socials was held as well as one formal dance, the Junior Prom. The work of decorating, receiving, and in a sense, managing their own social, is done by students under the direction of a member of the faculty.

It is interesting to note that in this connection a wave of publicity with regard to the recreational program of youth has sprung up throughout the country. Schools have had this program for many years and every activity has been planned for the use of their leisure time. The entire extra-curricular activity is nothing more than an attempt to give these youngsters not only recreation but education as well. Youth needs and respects leadership of the right type and if the extra-curricular activity is patronized and developed as it should be there will be no such problem as many seem to think exists today.

The athletic program has been designed with the idea of giving the largest number of students possible good physical exercises. The dramatic and musical organizations were designed for the purpose of giving the students an aesthetic as well as musical appreciation. These program have sufficed for years but with the freedom and lack of restraint which makes its appearance in wartime, another type of program is being brought into play by people not connected with schools. It is well to note that our school activities are carried on under skilled supervisors who try to develop the entire personality of the student.

Activities in War

The entire Montague School System since the beginning of the war has done an outstanding job in the sale of bonds and stamps. Students at the high school have taken particular pride in the fact than an attempt has been made each week to reach the 100% goal. The total sale of stamps and bonds to January 1 has been \$35,646.90. During the year the percentage of students purchasing stamps and bonds was approximately 95%.

The paper salvage drive continues to be one of our major interests and collections are carried out at regular intervals. The entire student body subscribed to the Red Cross and the Junior Red Cross and several worthwhile projects were completed by the Junior Red Cross under the direction of Miss DesOrmeaux and Miis Ayer.

The staff of the Netop continued its practice of sending the Netop to as many servicemen as possible. Several letters to boys in the service were sent from the principal's office and the athletic department. The band participated in many patriotic exercises and assisted in the various bond drives held during the year.

A number of boys have been inducted into service from the two upper classes and each departing boy received a gift.

At the Commencement diplomas were presented to four who were in service and were unable to be present for the Commencement activities since they were in various theatres of war.

Students aided in the collection of milkweed pods in response to the country-wide appeal. The 8,251 pods which were brought in were used to help in the shortage of kapok, a very necessary part of life-saving belts and equipment.

Conclusion

In looking back over the past year it is only fitting to recall that the year has been successful not only because of the corps of conscientious teachers but also because of the interest which the community has always shown in every activity.

We are grateful to the Clarence W. Allen Post for its assistance in many ways and particularly at our football games. The Turners Falls Athletic Club continued its custom of donating gold footballs to the senior members of the football team as well as to the captain of the Greenfield football team. This action is certainly appreciated by the boys and the interest which these men show is a splendid example for our future generations.

The Turners Falls Rotary Club again continued to sponsor its baseball dinner and contributed sweaters for outstanding work in athletics and scholarship as well as contributing a cup at Commencement to the boys who best exemplified the spirit of service. Mr. Wallace Marston again showed his interest in high school athletics by continuing his practice of donating two gold baseballs to the members of our baseball team. Dennis Shea as usual showed his interest in a number of ways. We are grateful to former Chief of Police William Callahan and Acting Chief Walter Casey for their interest and help at all times. John Casey, Superintendent of Streets, has been very cooperative and willing to help in every way. We are particularly grateful to those citizens who helped transport students and athletic teams to various events during the past year.

Education is perhaps the most important work of the present day. In a world of hatred, war, conflicting theories, and animosities, the work of the teacher looms large upon the horizon. We have been fortunate in that we have retained most of our present staff and have been able to carry on with a degree comparable to normal times.

I have appreciated your interest and advice in the conduct of our high school as well as the keen interest and cooperation of the Montague School Board. All have helped to make the school year a successful one.

Respectfully submitted,
GEORGE F. WRIGHTSON,
Principal.

REPORT
OF THE
TURNERS FALLS HIGH SCHOOL
ATHLETIC TEAMS

1944

Turners Falls, Mass.
January 15, 1945.

Mr. Arthur E. Burke
Superintendent of Schools
Turners Falls, Mass.

Dear Mr. Burke:

I herewith submit for your approval a report of the activities of the several boys' athletic teams of the Turners Falls High School.

During the fall football season sixty-five boys were outfitted, drilled and played in schedule games. Forty of this number were carried on the first squad and twenty-five on the freshman squad. For the second season, Thomas Eck from the State College was engaged to work with the lineman and he did a splendid job. Mr. Eck also did all the scouting. The freshman team was very well coached by Edwin Prondecki, assisted by John Welch and Joseph Delpha. The entire squad was in excellent physical condition and no serious injuries occurred. The season was one of the best in recent years.

The freshmen played five games, winning three and losing two. The Reserves won two and lost two. The results of the major games follow:

T. F	Opponent	Score
20	Adams	7
19	Technical	0
41	Northampton	0
27	Drury	0
39	Athol	0
41	Gardner	19
0	Westfield	6
7	Agawam	18
7	Greenfield	12
<hr/>		<hr/>
201		62

The annual Football Banquet was held in the High School Cafeteria. A turkey dinner was excellently prepared by girls of the Home Economics Department under the direction of Miss Alice Reum. Former Holy Cross Football Coach, Cleo O'Donnell, was the guest speaker. Mr. Burke and Mr. Wrightson also gave short talks. Letters and certificates were awarded by Mr. Burke and Mr. Lorden. The Rotary Club, American Legion members, Turners Falls A. C. and other who helped during the season were guests of the High School.

The Turners Falls A. C., following a custom of several years, presented to all seniors on the football squad a gold football. This interest and cooperation on the part of the T. F. A. C. means much to the team and the coaches.

The 1943-1944 basketball team, coached by Mr. Prondecki, turned in one of the best records for several seasons. This team finished third in the Valley League, third in the final Western Mass. standings, and won the Small High School Tournament annually sponsored by Mass. State College. A schedule of twenty-one games showed eighteen wins and three defeats.

The basketball squad was given a banquet by the High School at the cafeteria. The immediate parents or relatives of the players were guests. Prof. Harold Gore from Mass. State College gave an inspiring talk. Letters and certificates were awarded. Mr. John McLaughlin invited the team to attend the New England Championship play-off at Providence, R. I.

At the close of the season an intramural series between classes was played in which 128 boys participated.

The baseball team, playing for the second year in the Franklin County High School Baseball League, won fourteen and lost four games. Turners Falls won the Franklin County League. Amherst High defeated us at Amherst in the first round of the Western Mass. Baseball Tournament. A schedule was played by the Juniors and Sophomores on the reserve squad. Mr. Welch did a good job with the Freshman Baseball squad.

The Marston Awards, two gold baseballs, were presented to Leo Mann and Richard Webber. These awards have been given by Mr. Wallace Marston since 1926 and are highly prized and appreciated.

At the twentieth annual Rotary Club Baseball Banquet the Rotary awards, two royal blue sweaters, were presented to Francis Togneri and Brian Jacobus. The banquet was held at the American House and baseball movies provided the entertainment. Letters and certificates were awarded. This continued interest by the townspeople through the Rotary Club is very pleasing to the teams and coaches.

Track activities in many schools have been rather curtailed during the past two years. However, Turners Falls has continued this sport, believing that its training would benefit many other boys than those reached by the major sports. We have had both spring and fall activity in this sport under the direction of Mr. Prondecki. Turners Falls placed fourth in the Western Mass. Invitation Meet at Springfield in May, 1944. The annual dual meet held in conjunction with the Greenfield Fair was won by Turners Falls. About forty boys reported for the track squad.

Through this report the coaches of the several sports would like to make some suggestions for your future consideration. Our outdoor sports need an inclosed field and in order to provide suitable accommodations for the spectators, new portable bleachers are greatly needed. I believe that night football will come after the war and an inclosed field and bleacher accommodations will be absolutely necessary. Track interest could be greatly increased by the addition of a running track around the field. Our dressing rooms and playing accommodations are as good as any found in Western Mass. and I believe the above recommendations would add much to these facilities.

The following boys have been awarded letters and certificates during the year:

Football

Joel Lorden, Co-Captain	Richard Webber
Cyril Desautels, Co-Captain	Richard Guy
Philip Roth	Melvin Cohen
Leo Mann	Francis Sabato
Francis Togneri	Ronald LaRoche
Edward Martin	Robert Milkey
Raymond Hmieleski	Roland Campbell
Samuel Couture, Jr.	Edward Stotz, Jr.
Paul Corbiere	Robert Knight
John Golembeski	Royer Collins
Psilip Croteau	Robert Allen
Henry Martin	Thomas Matusz
Ramsey Parenteau	Ronald Kelley, Manager
William Thistle, Manager	

Baseball

Roland Levielle, Captain	George Bush
Joel Lorden	Brian Jacobus
Leo Mann	John O'Connell
Francis Togneri	Richard Webber
Fred Neipp	Norman LaPointe
Robert Blake	Robert Girard
John Golembeski	Edward Stotz, Jr.
Royer Collins	Edward Dresser, Manager

Basketball

George Bush, Captain	Joseph Yarmac
Edward Czarnecki	Joel Lorden
Francis Togneri	Russell Dion
Brian Jacobus	John Banash
Bernard Bourdeau	Edward Coogan
Bernard Boucher, Manager	

Track

Philip Roth, Captain	Richard Webber
Cyril Destautels	Russell Dion
Edward Martin	John Noga
Roland Levielle	Varick Smith
Joseph Zayac	Harold McCormick
Edward Coogan	Bernard Bourdeau
Edward Trombley	Robert Allen

The coaches wish to express to you, Mr. Burke, sincere appreciation for your continued interest and counsel in all our efforts. From Principal Writghson we have, as usual, enjoyed the fullest cooperation and advice. The boys and coaching staff are deeply indebted to Dr. Jacobus for his cooperation and services. All members of the faculty and Louis Puhala have been helpful at all times.

Respectfully submitted,

EARL E. LORDEN.

REPORT OF PHYSICAL DIRECTOR

Turners Falls, Mass.
January 15, 1945.

Dear Mr. Burke:

I herewith submit to you my annual report as Supervisor of Physical Education in the Public Schools of the Town of Montague.

In the first and second grades the physical educational program consists of rhythmic action plays, mimetic exercises, singing games, active and quiet games. Games and rhythmic action plays are found to give a maximum of educational and recreative physical exercise.

The fifth and sixth grade boys and girls, having the use of the High School Gymnasium, carried out a program of more strenuous exercises and games.

The Physical Fitness Program advocated by the government was used in the Grammar School. This same program, including endurance running, was continued for the high school girls.

In February the Grammar School boys played a series of two out of three games in basketball with the Freshman boys; the Grammar School boys winning two out of the three games played.

Posture tests were continued from the fourth grades through the eighth grades, 265 children receiving 100%.

Inter-class basketball was started with a great deal of interest, the Senior Class winning the series. The following Senior girls won their numerals:

Mary Care
Phyllis Schneider
Jeannette Dion

Jean Bitzer
Lillian Sulda
Elaine Welcome

The Girls' Varsity Basketball team played two games with the alumnae. The first game was played February 14, the varsity team winning 11-8. The second game was played on February 28, the Varsity team winning 22-14. On March 6, the team played Greenfield, winning by a score of 24-23. On March 30, the return game played at Turners Falls was won by the Varsity Girls, 21-15. The following girls won their letters:

Jean Bitzer
Mary Care
Elizabeth Christian
Jeannette Dion
Irene Maziarz

Margaret Mullins
Lucille Paulin
Phyllis Schneider
Grace Traceski
Cecelia Zankin

The Girls' Tumbling Team performed at the Annual Field Days in May at Millers Falls, Montague and Turners Falls and at the Variety Show in June. The following girls won their letters:

Alice Annear
Adeline Banash
Phyllis Campbell
Mary Care
Thelma Desautels
Jeannette Dion
Dorothy Green
Frances Miner

Lucille Paulin
Alice Pervere
Marion Rittall
Betty Shatz
Jean Shirtcliff
Claire Thomas
Rose Togneri

The Annual Field Days were held at Millers Falls on May 23; at Montague on May 24; at Turners Falls on May 25; and at Montague City on May 26.

At this time I wish to thank all the teachers for their assistance, their willingness and their time given to me throughout the year. In conclusion I wish to express my gratitude to you and to Mr. Wrightson for the cooperation given me.

Respectfully submitted,

(MRS.) HELEN C. REIDY.

REPORT OF SCHOOL PHYSICIANS

Turners Falls, Mass.
January 15, 1945.

Mr. Arthur E. Burke
Superintendent of Schools
Turners Falls, Massachusetts

Dear Sir:

I herewith submit my report as School Physician for Precinct 1 for the year ending December 31, 1944.

The annual physical examinations of the students were made and completed at an early date, and as usual, separate examinations were made of those participating in athletics.

Progressive improvement in the correction of defects was noted, as was also an improvement in the general health of the students.

As in other years, a number of pupils have been seen at my office.

I wish to thank all who have cooperated with me in this work.

Respectfully submitted,

KENNETH W. B. JACOBUS, M. D.

Millers Falls, Mass.

Mr. Arthur E. Burke
Superintendent of Schools
Turners Falls, Mass.

Dear Mr. Burke:

The following is my annual report as school physician at the Highland School, Millers Falls, Mass.

The pupils of the Highland School were examined in October, 1944 and were found to be in good physical condition. The cases of dental caries were not so pronounced as they were in the previous year. All physical defects were noted and the respective parents were notified. My weekly visits were made as usual and I am happy to say proved their worth.

I wish to thank the school nurse, Mrs. Susan Greenough, for her fine assistance and also Miss Beatrice Alber for her excellent cooperation.

Inasmuch as this is my final annual school report I wish to state that it was a "Privilege" to be associated with you in your health program. During the two and one-half years I was school physician I was given all the cooperation any physician could desire. Many thanks for the position at the Highland School and for courtesies extended me.

Respectfully yours,

M. B. MOLOTCHICK, M. D.

Turners Falls, Mass.
January 15, 1945.

Mr. Arthur E. Burke
Superintendent of Schools
Turners Falls, Massachusetts

Dear Mr. Burke:

The following is a report of my work as school physician in Montague Center, beginning September, 1944:

The annual physical examinations of the pupils were completed early in the school year. The general condition of health is very good. Special notices of serious defects were sent to the parents by the School Nurse.

I wish to express my appreciation to Mrs. Greenough, School Nurse, for her assistance in the examinations and her careful follow-up work.

Respectfully submitted,

JOSEPH R. CHARRON, M. D.

REPORT OF SCHOOL NURSE

Mr. Arthur E. Burke
 Superintendent of Schools
 Turners Falls, Massachusetts

Dear Mr. Burke:

I herewith submit my yearly report as School Nurse for the year 1944.

In giving a brief summary of the year's work it is not possible to give all the details nor is it called for at this time. This past year we have had several different types of clinics, the most-recently completed one being the

Chest Clinic. Each child in High School was offered the privilege of this important examination. 392 pupils took the tuberculin test. All positive reactors were X-rayed as well as a number of the school teachers. The X-rays were interpreted to parents by specialists who made recommendations at that time.

Diphtheria Immunization. The very best protection available against diphtheria is immunization. Because 30% of all cases of diphtheria and 50% of all deaths from this disease occur in children under five years of age, it is particularly important for pre-school children to be protected by immunization. In cooperation with the Turners Falls Woman's Club, the Parent-Teachers Association of Montague, and the Board of Health, a Toxoid Clinic was held on April 4, 26, and May 16. The toxoid prevents a child receiving it from having the dread disease, diphtheria.

Well Child Clinic. A Pre-School and Well Child Clinic was held in Montague Center on June 29. A very careful examination was made of the children. Parents were present. A nutritionist advised on diet for the children. The child's important health history was then given to the school for the protection of the child and his future classmates.

Correction of Physical Defects:

Poor vision fitted to glasses	21
Tonsilectomy	10
Teeth	68

It is the obligation of the parent to keep the child in good health. Just previous to entering school each child should have a complete medical examination. Early diagnosis by a physician is of vital importance. Yes, early diagnosis and correction of the physical defects may effect a child's school life and even his later years. Many young men and women who would like to serve their country at this time have been re-

jected due to some physical defect which might have been corrected in early life. To have the child receive adequate care is the primary object of the nurse's visits to the homes of physically handicapped children.

Health in the School Room. Every month each child is inspected by the nurse and more frequently if emergencies call for it. These inspections prevent the spreading of a contagious disease. Though the nurse does not make a diagnosis she does detect the early symptoms of a disease. The teacher also inspects the pupils daily. Health habits and personal hygiene are taught the pupils in the upper grades in correlation with other studies.

Each child's health record card is kept in the school room. The teacher and nurse can thus readily refer to this card. The school physician's diagnosis is recorded on this card and the following conditions noted: height and weight, taken twice a year; condition of eye-sight; good or poor hearing; condition of teeth; posture, etc.

Testing of the hearing is of vital importance. The child's hearing may be blurred just as much as vision may be blurred. Many children have had to repeat their grades because of poor hearing. We are fortunate in having the services of a trained teacher of lip reading, Mrs. Gillett, who also assists the School Nurse in giving the hearing tests by means of the audiometer. Two or more tests are given several days apart. A child with poor hearing is then placed in a class which prepares him to read the lips of the speaker. He is able to continue in his regular grade and soon becomes more attentive to speech and comprehends more accurately.

I have endeavored in this report to give the high spots in the work of the school nurse for the year 1944. It would fill a large volume to give in detail just the every day happenings. The school nurse serves your town as a social worker; she visits pre-school children and is adviser in general to all the family regardless of whether they are members of the school.

Number of home visits	303
Number of visits to school	240
Number of office visits	40

Number of contagious diseases reported:

Scarlet fever	5
Chicken pox	24
Scabies	1
Impetigo	3
Mumps	1

Respectfully submitted,

SUSAN MACCABE GREENOUGH.

GRADUATION EXERCISES OF THE CLASS OF 1944

Turners Falls High School Auditorium

Thursday, June 15, 1944

PROGRAM

PROCESSIONAL:

University Grand March *Goldman*
High School Orchestra

HONOR ESSAY:

The Keys to Contentment
Glenna Boyle

HONOR ESSAY:

Youth Afraid?
Geraldine McCarthy

ORCHESRTAL SELECTION:

Calm as the Night *Bohm*
High School Orchestra

COMMENCEMENT ADDRESS:

Dr. Carl S. Ell
President, Northeastern University

PRESENTATION OF DIPLOMAS:

Arthur E. Burke
Superintendent of Schools

PRESENTATION OF AWARDS:

Rensselaer Polytechnic Institute Medal
Washington and Franklin Medal
Becker College Metal
Turners Falls Rotary Club Award
Class of 1913 Award
Principal George F. Wrightson

SINGING OF CLASS SONG:

Class of 1944

SINGING OF ALMA MATER SONG:

Student Body

RECESSIONAL:

Pomp and Circumstance *Elgar*
High School Orchestra

LIST OF GRADUATES

Class of 1944

Leonard Russell Aldrich
 *Theresa Mary Allen
 Sylvia Elaine Annear
 §Edwin John Banash
 John Francis Bassett
 Theresa G. Beaubien
 Agnes Bergiel
 *James Walcott Bitzer
 Jean Marie Bitzer
 Bernard William Boucher
 Lawrence Wilfred Boulanger
 Mathilda Marie Boulanger
 *Bernard William Bourdeau
 †‡*Glenna Elizabeth Boyle
 *Genevieve Ann Bugai
 Ruth A. Burch
 ¶*George Frank Bush
 Phyllis Mary Campbell
 Mary Agnes Care
 Fay Jean Carroll
 *Katherine Elizabeth Clark
 Faye Helena Closson
 Joseph William Constance
 *Edward M. Coogan, Jr.
 Edward Eugene Czarnecki
 Raymond Peter Denkwicz
 Jeannette Alice Dion
 Doris Anna Englehardt
 Helen Florence Ethier
 Donald Clifford Felton
 §Kenneth Roger Finck
 Gladys Ella Fiske
 Edmond Rene Gamelin
 *Jean Louise Golaszewski
 Margaret Elizabeth Greene
 Theresa Elizabeth Griesbach
 David Arthur Gunn
 Marion Ruth Haeussler
 Charlotte Elizabeth Haigis
 £Brian Bernard Jacobus
 John Steven Janek
 Virginia Belle Jennison

Turners Falls High School

*Helen Marie Kelleher
 Edward Charles Krysiak
 §Warren Ernest Lambert
 Helena Anntoinette Lapinski
 Marguerite Mary LeMoine
 Helen Mary Lojas
 Malonia Helen Marszalek
 §Kenneth Arthur Mathieu
 †‡*Geraldine Elizabeth McCarthy
 Harold John McCormick
 Claire Ellen Mercier
 Marguerite M. Merriott
 Walter Felix Molongoski
 Jean Shirley Murphy
 Lillian Elizabeth Nadeau
 Stacia Frances Naida
 Jeanne Theresa Pelletier
 Alice Martha Pervere
 Arlene Christina Phelps
 Mildred Eva Pipione
 *Kenneth William Rau
 Virginia Richardson
 Mary Rose Saulnier
 *Phyllis Annette Schneider
 Edward Lewis Simanski
 Ruth Eileen Smith
 Varick Marcy Smith
 Mary Sophie Sopollec
 *Jean Rae Spencer
 Gladys Elizabeth Suhl
 Lillian Mary Sulda
 Claire Mary Thomas
 Jane Mary Thomas
 Janice Mildred Thompson
 *Albena Carolyn Waidlich
 Amy Arolyn Walker
 *Ronald G. Warren
 Elaine Marie Welcome
 Ruth Elaine Wilson
 Walter Richard Wysk
 Joseph S. Yarmac

* Members of Pro Merito Society.

† Honorary Membership Woman's Club.

‡ Honor Essayists.

§ Granted Diplomas—in Military Service.

¶ Winner of Marston Award.

£ Winner of Rotary Award.

CLASS MOTTO

"Onward and Upward"

MEMBERSHIP BY AGE AND GRADE—MONTAGUE PUBLIC SCHOOLS—OCTOBER 1, 1944

	AGE																		Total
Grade 1	Boys	23	36	9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	68
	Girls	26	31	3	1	..	..	..	..	..	..	..	..	..	..	..	..	..	61
Grade 2	Boys	..	15	26	12	..	..	..	..	..	..	..	..	..	..	..	..	..	54
	Girls	..	18	22	3	..	..	..	..	..	..	..	..	..	..	..	..	..	43
Grade 3	Boys	..	..	6	20	13	..	..	..	..	..	..	..	..	..	..	..	..	40
	Girls	..	..	15	24	5	1	1	..	..	..	..	..	..	..	..	..	..	46
Grade 4	Boys	..	..	..	11	20	5	5	..	..	..	..	..	..	..	..	..	..	41
	Girls	..	..	..	18	17	8	1	1	..	..	..	..	..	..	..	..	..	45
Grade 5	Boys	..	..	..	..	11	18	13	1	..	..	..	..	..	..	..	..	..	48
	Girls	..	..	..	..	..	24	9	1	..	..	..	..	..	..	..	..	..	53
Grade 6	Boys	..	..	..	..	..	18	..	..	..	..	..	..	..	..	..	..	..	51
	Girls	..	..	..	..	..	..	14	27	8	1	..	..	..	..	..	..	..	49
Grade 7	Boys	..	..	..	..	..	..	7	12	10	2	1	..	..	..	..	..	..	45
	Girls	..	..	..	..	..	..	..	13	33	10	1	1	..	..	..	..	..	58
Grade 8	Boys	..	..	..	..	..	..	..	..	12	12	11	3	..	..	..	..	..	38
	Girls	..	..	..	..	..	..	..	..	11	24	10	3	2	..	..	..	..	50
Special	Boys	..	..	1	2	4	..	..	5	4	..	2	1	..	..	..	..	..	20
	Girls	..	..	..	..	..	..	..	1	..	2	1	1	..	..	..	..	..	5
Grade 9	Boys	..	..	..	..	..	..	..	..	..	22	29	17	5	1	..	..	..	74
	Girls	..	..	..	..	..	..	..	..	..	27	28	9	3	..	1	..	..	68
Grade 10	Boys	..	..	..	..	..	..	..	..	..	..	14	23	8	2	..	..	..	47
	Girls	..	..	..	..	..	..	..	..	..	1	19	28	12	5	..	..	..	65
Grade 11	Boys	..	..	..	..	..	..	..	..	..	..	1	14	23	7	..	..	..	45
	Girls	..	..	..	..	..	..	..	..	..	..	..	16	33	13	1	..	..	63
Grade 12	Boys	..	..	..	..	..	..	..	..	..	..	..	..	13	26	8	..	..	47
	Girls	..	..	..	..	..	..	..	..	..	..	..	..	19	38	6	1	..	64
TOTAL		49	100	82	91	89	80	113	103	103	113	122	119	118	92	16	1	1	1288
BOYS		23	51	42	45	49	39	62	47	47	47	61	59	49	36	8	..	..	618
GIRLS		26	49	40	46	40	41	51	56	56	66	61	60	69	56	8	1	1	670

